



LEA Distance Learning Overview and Expectations

2020-21 SY

In order to meet the ongoing educational needs of all our students, Leading Edge Academy will implement a distance learning plan (“DLP”) during the 2020-21 school year to be utilized anytime that in-person school is not permitted. This includes the start of the school year on August 17, 2020 if we can not return in person at that time. In addition, the DLP will be an option for students whose parents prefer online even though an in-person option is available.

In the DLP, teachers will be expected to report to their assigned campus and work from their classroom each work day (M-F). Likewise, students will be expected to engage in digital learning a minimum of 240 minutes per instructional day (M-F). Unlike a true online school, this distance learning plan will require that a daily schedule (elementary) or a “bell” schedule (secondary) be developed and followed by staff and students each instructional day. In addition, attendance will be taken daily and all compulsory attendance requirements set forth by the state of Arizona will be enforced. Throughout the implementation of a distance learning plan, all students will continue to be enrolled in and maintain their seat in their brick and mortar school campus.

In the DLP, all classroom teachers will be required to utilize the SchoolsPLP/Lincoln Learning curriculum platform for instruction. Training with the platform will be provided during back to school training the weeks 8/3 and 8/10. The curriculum in the platform is aligned to Arizona state standards and will provide students with a consistent foundational program. Teachers will be required to identify which standards to teach and at what pace based on the guidelines/recommendations of their brick and mortar curriculum (Houghton-Mifflin, Pearson, etc.). Then, teachers will develop their daily plans and assignments by selecting SchoolsPLP/Lincoln Learning curriculum that covers those same identified standards. Teachers will be encouraged to use their brick and mortar curriculums to supplement the SchoolsPLP/Lincoln Learning platform when appropriate.

The minimum daily expectations for teachers in the DLP are as follows:

- Daily assignments will be pushed out to students in the SchoolsPLP/Lincoln Learning platform for the core subjects in elementary (ELA, Math, Science, Social Studies) and for each assigned class in secondary.
- In elementary, two (2) daily, live whole group Zoom or Google Meet sessions will be conducted, one in the morning and one in the afternoon. Ideally, these sessions will focus on instruction in ELA and math. Teachers will take attendance in each of these sessions and record that attendance in Synergy. Links for the Zoom or Google Meet session must be provided to students in the SchoolsPLP/Lincoln Learning platform. All whole group Zoom or Google Meet sessions should be recorded and saved in the SchoolsPLP/Lincoln Learning platform for future viewing.
- In secondary, a daily, live whole group Zoom or Google Meet session will be conducted for each class the teacher has assigned to them. Attendance will be taken in each of these sessions and that attendance will be recorded in Synergy. Links for the Zoom or Google Meet session must be provided to students in the SchoolsPLP/Lincoln Learning platform. All whole group Zoom or Google Meet sessions should be recorded and saved in the SchoolsPLP/Lincoln Learning platform for future viewing.
- In elementary, two (2) daily, live small group Zoom or Google Meet sessions will be conducted, one for ELA and one for math. Each session should include 3-6 students and the schedule should be created to ensure that by the end of each week, all students in the class have participated in at least 1 small group session for ELA and 1 small group session for math. Links for these Zoom or Google Meet sessions must also be provided to students in the SchoolsPLP/Lincoln Learning platform.
- In secondary, one (1) live small group Zoom or Google Meet session will be conducted weekly for students in each assigned class that have been identified as needing additional support in the curriculum. Each session should include 3-6 students and should be conducted directly following one of the whole group live sessions during the week for that class.
- In elementary and secondary, teachers should be monitoring student progress daily by reviewing student completion of assignments/tests/quizzes and student mastery of standards. This daily monitoring of progress should inform whole and small group instruction and may indicate where there is a need for additional one on one Zoom and Google Meet sessions.
- In elementary and secondary, teachers should ensure that time is allowed in the daily schedule for students to work on completing assignments in the SchoolsPLP/Lincoln Learning platform.

- In elementary and secondary, it will be imperative that all Zoom and Google Meets are conducted through links in the SchoolsPLP/Lincoln Learning platform. This will help to ensure that all of a student's minutes online are reflected in the reporting features of SchoolsPLP/Lincoln Learning platform and therefore, counted toward the 240 minute requirement.

The daily expectations for students in the DLP are as follows:

- Complete daily assignments in the SchoolsPLP/Lincoln Learning platform.
- Attend and engage in all whole group and assigned small group Zoom or Google Meet sessions.
- Participate fully in the SchoolsPLP/Lincoln Learning curriculum for a minimum of 240 minutes per school day (M-F).
- Give 100% effort each day and ask questions and seek help as needed from your teacher.